



# Program Overview

## Introduction

T'NT is a Common Core-aligned curriculum designed to help young adults (ages 16–22) with high incidence disabilities explore educational opportunities, gain employment, and live independently in the community.

This comprehensive curriculum consists of 16 lessons designed to be taught during a 45–50 minute instructional period. Each lesson engages students in active, multimodal learning, using media, games, on-line inventories, hands-on activities, class discussions, mock interviews, and group/teamwork.

A unique, and the most successful, component of T'NT is the integration of community partners into a variety of units in order to share their professional knowledge and for the students to expand their horizons, expectations, and community connections.

## Program Outline

The T'NT curriculum actively engages students in a variety of transition-planning topics, including:

- Communication
- Self-Advocacy
- Career Exploration
- Search and Application for Job Opportunities
- Résumé and Cover Letter Creation
- Interview Preparation and Mock Interviews
- Appropriate Employment Behaviors
- Job Training
- Post-Secondary Education Opportunities
- Banking and Credit
- Independent Living, including simulation
- Community Resources

## Meeting State and Federal Requirements

OnRAMP Disability Curriculum & Training is a cost-effective solution to provide disability-focused curriculum. T'NT is uniquely designed to meet the needs of a variety of audiences and fulfill a variety of state and/or federal requirements.

### **Public School Districts**

T'NT helps public schools ensure they successfully are meeting both Indicator 13 and Transition Plan requirements as set forth in the IDEA 2004.

### **Centers for Independent Living (CILs)**

T'NT helps CILs meet 5<sup>th</sup> Core Requirements.

### **TRiO Programs**

T'NT helps federal TRiO programs meet Financial Literacy and Advice and Assistance in Post-Secondary Course Selection requirements.

## **NOT Just Another Curriculum**

OnRAMP Disability Curriculum & Training is designed to educate and empower individuals with disabilities and communities. Our age-appropriate, cross-disability, and flexible programs effectively meet mandated standards and provide schools with the tools to develop students' knowledge and skills in the areas of employment, post-secondary education/training, and independent living as well as the ability to advocate for themselves and others.

## **Components of the Curriculum**

T'NT can be facilitated by educational personnel in an academic setting or by personnel from any community agency, federal program, or human services provider. Each of the 16 lessons includes detailed lesson plans, PowerPoint presentations, and assignments or activities to be completed in the student portfolio. Many lessons also include supplemental handouts, inventories and assessments, or extension activities.

A variety of instructional strategies and content presentation methods are used throughout the curriculum. Some lessons include video clips for students to view. Video clips either have been embedded into the lessons and/or are available on the T'NT materials flash drive. Several lessons require students to have computer access to the Internet to complete exploratory activities. We recommend you pre-test all website links to ensure there are no administrative blocks preventing student access.

This curriculum is designed to connect students with resources and people in the community. As such, it is set up to invite Community Partners into the classroom to co-facilitate many of the lessons. Community Partners are industry experts from local businesses or agencies who volunteer their time to share their knowledge and expertise with participants. We recommend contacting Community Partners as early as possible to ensure availability. There are several documents located in the resource section to aid in this process. We also recommend having the students complete thank you notes after each Community Partner presentation to model this valuable professional practice.

### **Instructor Manual**

The Instructor Manual includes a detailed lesson plan for each of the 16 T'NT lessons. Each plan includes: a lesson overview, objectives, Common Core alignment information, materials list, lesson preparation notes, instructional outline, and additional resources.

### **Instructor's Guide to the Lesson PowerPoints**

Most T'NT lessons have a corresponding PowerPoint presentation designed to serve as a detailed guide to presenting the lesson. Each presentation includes slides that provide a visual outline/guide for students, while the notes section provides the instructor all the information necessary to facilitate the lesson, including content information, activity instructions, talking points, video and Internet links, and additional resource information.

### **T'NT Flash Drive**

Electronic copies of all curriculum materials, with the exception of the Student Portfolio are included on the T'NT Flash Drive to provide curriculum materials that can be modified to meet the accommodation requirements of all students. You will find two folders on the Resource Flash Drive.

- **Lesson Resources**

Here you will find all program handouts to be distributed to the students. These include assessments, surveys, and activity instructions. When these are needed is noted in the material list of every lesson plan.

- **Program Resources**

Here you will find supplemental documents to help with the planning and administration of the program. These items include attendance and activity tracking, sample community partner correspondence, scheduling aids, program evaluations, and outcomes information.

### **Student Portfolios**

Each lesson has a corresponding assignment or activity to be completed in the Student Portfolio, and each lesson concludes with students recording 2–4 takeaway points in the “Now I Know” section. This structure requires that every T'NT participant has his/her own Student Portfolio. It is strongly encouraged that students keep their portfolios at the conclusion of the program as they contain content highlights, resources, and student-specific information, making them an excellent resource for future use.

Thank you for choosing T'NT! Our ultimate goal is for students to gain confidence, knowledge, and skills in the areas of employment, education, and independent living, in order to integrate fully in their communities and engage productively in our world at large!

